



*The Language Institute, Thammasat University, Thailand*

***The 5th International Conference on  
Foreign Language Learning and Teaching  
(FLLT 2018)***

***Revitalizing and Enriching ELT Research and  
Practices: Looking to the Future***

***Duangtawan Hotel, Chiang Mai, Thailand***

**CONFERENCE  
PROGRAM**

**DAY 1  
FRIDAY, December 7, 2018**

**The 5th International Conference on Foreign Language Learning and Teaching (FLLT 2018)**  
**Duangtawan Hotel, Chiang Mai, Thailand, December 7-8, 2018**

**DAY 1: Friday, December 7, 2018**

Time	Room	Chiang Kham	Chiang Dao 1	Chiang Dao 2	Chiang Dao 3	Chiang Roong	Chiang Saen 1	Chiang Saen 2	Chiang Saen 3	Chiang Saen 4
<b>FLOOR 3</b>										
08.00-09.00	<b>Registration</b>									
09.00-09.40 (40 minutes)	<b>Opening Ceremony and Welcoming Speech</b> by Associate Professor Supong Tangkiengsiririn, Ph.D. <b>Keynote Address:</b> Mr. Isra Sunthornvut Room: Duangtawan Grand Ballroom (Floor 3)									
9.45-10.45 (60 minutes)	<b>Plenary 1:</b> Professor Laurence Anthony, Ph.D. Room: Duangtawan Grand Ballroom (Floor 3)									
10.45-11.00	<b>Coffee Break</b>									
11.00-12.00 (60 minutes)	<b>Plenary 2:</b> Professor Low Ee-Ling, Ph.D. Room: Duangtawan Grand Ballroom (Floor 3)									
12.00-13.30	<b>Lunch</b> Room: Tawan Restaurant (Floor 2)									
13.30-14.30 (60 minutes)	<b>Plenary 3:</b> Associate Professor Viphavee Vongpumivitch, Ph.D. Room: Duangtawan Grand Ballroom (Floor 3)									
14.35-15.05 (30 minutes)	<b>Featured Sessions</b>									
						<b>Featured Speakers</b> CEFR in Thailand: Where Are We Going And Where Have We Been?  <i>Associate Professor Arunee Wiriyachitra and Assistant Professor Bordin Chinda, Ph.D.</i>	<b>Featured Speaker</b> Key Multi-word Expressions in Thai Learner English Argumentative Essays  <i>Assistant Professor Raksangob Wijitsopon, Ph.D.</i>	<b>Featured Speaker</b> The Acquisition of Articles and Demonstratives, and the Interpretation of Telicity  <i>Professor Shigenori Wakabayashi, Ph.D.</i>		
15.10-15.30 (Parallel Session) (20 minutes)	Building Teaching Capacity of Pre-service Teachers through Communities of Practice: An Insight from Self-reflection  <i>Chan Narith Keuk and Mab Tith</i>	Self-evaluation of Pronunciation Achievement for Japanese University English Learners  <i>Junko Chujo</i>	Helping Teachers to Transform Native-norm English into Global Englishes Classrooms  <i>Denchai Prabjandee</i>	Free Writing: Developing Genre Awareness for Business Email Correspondence  <i>Passamon Lertchalermtipakoon, Supaporn Kawinvasin, suppachart Pochote and Veerathip Chinorak</i>	Investigation of the Challenges in the Implementation of Communicative Language Teaching in EFL University Context  <i>Zaw Min Maung</i>	Developing the English Writing Ability and Motivation in English Learning of University Students Using the Theme-based Instruction  <i>Traithana Chaovanapricha and Wison Sukwisit</i>	Facilitating Academic Words Learning: A Data- driven Approach Using a Collocation Consultation System Built from Open Access Research Papers  <i>Alex Yu</i>	Graduate Students' Reflections on the Use of Learner-generated Corpora  <i>Amin Dehghan and Pornapit Darasawang</i>	The Effects of STEM Based Interdisciplinary Instruction on English Communication Skills of EFL Young Learners  <i>Pearl Wattanakul</i>	
15.30-15.45	<b>Coffee Break</b>									
15.45-16.05 (Parallel Session) (20 minutes)	An Exploration of Effective Learning Environment of Good Non-native English Teachers in the Context of Teaching Global Englishes  <i>Jatupon Phulakor and Denchai Prabjandee</i>	A Case Study on Linguistic Landscapes in Guilin, China  <i>Kai Yao</i>	Relationships between Syntactic Pauses in Read- Aloud Performance and English Reading Ability of Thai EFL Learners  <i>Soisithorn Isarankura</i>	An Empirical Study on PreService English Teachers' Intercultural Awareness  <i>Wanrong Lei</i>	The Use of Portfolio in Assessing English Writing Ability of Thai Undergraduate Students  <i>Kritsada Punyapratheep</i>	Bring a Nature Atmosphere in Implementing a Business Meeting Project to Motivate Students' Oral Communication Skill  <i>Lia Agustina</i>	Phonological Awareness in Elementary School English Activities  <i>Michiaki Matsumoto</i>	Metaphors Used in Students' Daily Conversations: Untold Stories  <i>Pham Thi Tai</i>	Teacher Research and Publication for Enrichment of ELT  <i>Tim Stewart</i>	

**DAY 1: Friday, December 7, 2018 (Cont.)**

Time	Room	Chiang Kham	Chiang Dao 1	Chiang Dao 2	Chiang Dao 3	Chiang Roong	Chiang Saen 1	Chiang Saen 2	Chiang Saen 3	Chiang Saen 4
<b>FLOOR 3</b>										
16.10-16.30 (Parallel Session) (20 minutes)		Beyond Tutoring and Workshops: What Learning Centers Can Offer Non-Native Speakers  <i>Laura Jones-Katz</i>	Exploring Manipulation Strategies Used by Truth-Tellers and Deceivers in Thai Online Chat  <i>Montarat Rungruangthum</i>	Critical Discourse Analysis of How Foreigners Define "Thainess" through Online Comments about Dating Thai Women  <i>Thipphayawan Chakthepwong and Cheryl Traiger</i>	Constructing Collaboration: A Study on the Discourses and Positionings of Interdisciplinary Collaboration in Writing Classes  <i>Marella Therese Tionson</i>	The Effectiveness of Interactive Online Tools in Self-assessment in Vietnamese EFL Classroom  <i>Linh Trinh</i>	Utilizing Electronic Devices In English-Speaking University Classrooms  <i>Quang Phan</i>	Analysis of the Comments' Replies on the Online Travel Agency Website Expedia  <i>Tipapan Chaiwong, Maythiya Khruawan, and Phitsinee Khaourai</i>	Developing the ESP Oral Communication Course Materials for Economics Undergraduates: Issues and Challenges  <i>Mintra Puripunyanich</i>	Inspiring Students To Write: A Draw the Story Approach  <i>Rohaida Ngah</i>
16.35-17.05 (Parallel Session) (20 minutes)		Does the Phenomenon 'Telling Half the Story' Still Exist? The Gaps between Teachers' Beliefs and the Actual Practices: A Tertiary Context  <i>Kanokpoj Khakhai</i>	The English Present Perfect in General and Textbook Corpora: A Corpus-driven Study  <i>Chanakarn Chareonkul and Raksangob Wijitsopon</i>	Endorsement, Disendorsement and Responsibility: A Corpus-based SFL Approach to Intertextual Positioning Analysis of Bangkok Post Online News on Medical Tourism  <i>Jonathan Carreon, Derey T. Nanquil, and Chiara Ayn J. Lamarca</i>	Language Education Policy Shift- A Reality Check  <i>Maria Hassan</i>	Development of an Online L2 Vocabulary Test and the Relationship between Spoken and Written Vocabulary and Overall Proficiency  <i>Yutaka Yamauchi and Kay Husky</i>	Teachers! R U Ready for Gen Z?  <i>Rinda Warawudhi</i>	The Effects of Training and Ongoing Support on Teachers' Perceptions and Their Application of an Innovative Practice  <i>Neslihan Aydemir</i>	Oiling the Path to Lifelong Language Learning  <i>Agnes Patko</i>	This study examined ... Self-mentions in Research Article Abstracts  <i>Punjaborn Pojanapunya</i>
17.10-17.30 (Parallel Session) (20 minutes)		Perceived Pedagogical Knowledge of Non-Thai Teachers Teaching English at Thai Schools  <i>Maneeewan Sangprawet Pamararat Wiriyakarun</i>	An analysis of Community Service Learning (CSL) in Thailand Higher Education Policy through Internationalization Rationales: IQA, EQA and Education 4.0 Policy  <i>Nopparat Kantapikul Sasima Charubusp</i>	Corpus-based Teaching: Addressing the Scarcity of Commercial Textbooks in English for Lawyers Subjects  <i>Jonathan Carreon, Silawuth Chaengjaroen, Nick Soonthornchai and Sudarat Chanpermpoonpual</i>	Exploring Strategies of Translating English Relative Clauses into Thai  <i>Nattharath Leenakitti and Nattama Pongpairoj</i>	Mapping the Test of English for Thai Engineers and Technologists (TETET) with the Common European Framework of Reference for Languages (CEFR): From Research to Practice  <i>Natjiree Jaturapitakkul</i>	The Analysis of Turkish ELT Students' Writing Errors in Various Genre and Their Beliefs about EFL Writing  <i>Gonca Subası</i>	How to Promote Authentic Talk in an Adult ESL Beginning Class  <i>Onsutee Sudwan</i>	Developing a Simultaneous Language Learning Program for University Students in Japan  <i>Agnes Patko</i>	Promoting Learner Autonomy Through Reading Pronunciation Practice by Using PRAAT  <i>Varisa Osatananda and Wipawan Thinchai</i>
18.00	<b>Reception dinner</b> Room: Duangtawan Grand Ballroom (Floor 3)									



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**CONFERENCE  
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**DAY 2  
SATURDAY, December 8, 2018**

**The 5th International Conference on Foreign Language Learning and Teaching (FLLT 2018)**  
**Duangtawan Hotel, Chiang Mai, Thailand, December 7-8, 2018**

**DAY 2: Saturday, December 8, 2018**

Time	Room	Chiang Kham	Chiang Dao 1	Chiang Dao 2	Chiang Dao 3	Chiang Roong	Chiang Saen 1	Chiang Saen 2	Chiang Saen 3	Chiang Saen 4
<b>FLOOR 3</b>										
08.00-08.30	<b>Registration</b>									
08.30-08.50 (Parallel Session) (20 minutes)	Tertiary Teachers' Professional Digital Competence and Professional Development: A Case Study  <i>Lucas Kohnk</i>	Errors in Writing Made by Rural Primary School Pupils  <i>Halipah Harun</i>	The Impossibility for Intercultural: Case Studies of the Teaching of Culture in an English as a Foreign Language Setting  <i>Daron Loo</i>	Thai ELF University Students' English Pronunciation Competence: Are the Students Ready for International Communication through English?  <i>Niwat Wuttisrisiriporn</i>	In Search of the Predictive Validity of The O-NET Score to Academic Achievement of English Major Students  <i>Aratchaphorn Pensiri and Dumrong Adunyarittigun</i>	Preparing Learners as 21st Century Speakers: A Comparative Study of English Policies for the Teaching of Speaking in Two ASEAN Contexts  <i>Jo Ann Netto-Shek</i>	Teacher's Attitudes towards the Use of a Web-Based Online Practice during a Fundamental English language Course for Undergraduate Students  <i>Wannakorn Moolkam and Atipat Boonmoh</i>	Managing and Engaging English for Academic Purposes Classes  <i>Chris Allen</i>	Why Higher Secondary Students (standard XI- XII) Fail to Learn Some Grammars, and Effective Methods to Deal with This Problem: TESOL in Bangladesh  <i>Shahnawaz Hossain</i>	
08.55 -09.15 (Parallel Session) (20 minutes)	Professional Development of Secondary School EFL Teachers: Voices from Indonesia  <i>Andrzej (Andy) Cirocki</i>	A Journey of English Development for Professional Communication: A Case Study of a Professional Engineer  <i>Patpimol Phiphatchirakul</i>	The Development of an Applied-Science Academic Word List: The Integrative Approach  <i>Todsaporn It-ngam and Supakorn Phoocharoensil</i>	Real Life, Real Users and Real Needs: A Study and Analysis of User Queries on A Collocation Consultation System  <i>Shaoqun Wu</i>	English Exit Examination in Thailand: Problems and Solutions  <i>Jirada Wudthayagorn</i>	Updating Teacher Subject and Pedagogical Knowledge in the Area of Listening for Teacher Leaders of English at the Primary Levels  <i>Jo Ann Netto-Shek, and Kim Bee Soo</i>	The Reciprocal Teaching Procedure: The Strategy Instruction for Reading Comprehension that Works  <i>Nikom Tolongtong and Dumrong Adunyarittigun</i>	Self-expression and Self-perception: Fiji ESL Tertiary Students' Performance and Perception of Authorial Identity in Academic English Writing  <i>Jasbir Singh</i>	An Investigation into Thai Engineering Students' Perceptions of Classroom Video Projects and their Self-Efficacy  <i>Pornpun Oranpattanachai</i>	
09.20-10.20 (60 minutes)	<b>Plenary Session: Professor Muhamad Kamural Kabilan, Ph.D.</b>									
10.20-10.35	<b>Room: Duangtawan Grand Ballroom (Floor 3)</b>									
<b>Coffee Break</b>										
10.35-10.55 (Parallel Session) (20 minutes)	Reconsidering the Reality of Native English Speaking Teachers and Non-Native English Speaking Teachers in Thai EFL Context: Are They Really Different?  <i>Yusop Boonsuk and Eric Ambele</i>	Move Analysis of Learning Trajectory among EFL Teachers: What They Share and What They Do Not  <i>Reymart Dumlao</i>	The Transitivity Processes in the Characterization of Mrs. Weasley in the Harry Potter Novels  <i>Kunrada Chiranorawanit</i>	Developing and Implementing a Task-based Syllabus for an English for Business Purposes Course  <i>Ken Urano and Yukie Koyama</i>	Developing a Rubric for Assessing Critical Thinking in Argumentative Writing: Challenges and Opportunities for Using Assessment to Promote Learning  <i>Nattawut Nakkaew and Dumrong Adunyarittigun</i>	The Implementation of Blended Learning in Writing Skills: A Case Study in One University in Phnom Penh  <i>Chantha Lim and Vithou Thon</i>	Teacher Professional Development Coupons for English Teachers: An Implementation Fidelity Study  <i>Sirikanya Srichom</i>	Teachers' Stated Need and their Actual Use of Technology  <i>Kitiya Khamprem and Atipat Boonmoh</i>	Indian Women's Resistance against Double Oppression as Presented in the Postcolonial Novels Ladies Coupé by Anita Nair and Miss New India by Bharati Mukherjee  <i>Nuengruethai Boonsong and Isaraporn Pissa-ard</i>	
11.00-11.20 (Parallel Session) (20 minutes)	Hegemony and Its Impacts on Identities and Diasporic Experiences in Amitav Ghosh's The Glass Palace  <i>Intharasuwan Punjanakkakorn and Isaraporn Pissa-ard</i>	Charm as an Interactive Power in Classrooms  <i>Kuanhathai Kuadnok</i>	A Comparative Study of Stance Bundles used by English and Thai Speakers in English Argumentative Essays  <i>Papitchaya Papangkorn</i>	Interconnectedness of Possible Selves, Emotions, and Language Learning Adjustment at an Asian EFL Intersection  <i>Khanh-Chi Vo and Adcharawan Buripakdi</i>	Peer Tutoring in Performing a Speaking Test of Thai Undergraduate Students  <i>Yossaphat Chantarataphat and Natjiree Jaturatipakkul</i>	Making Learning Space a Playground of Wisdom: A Novice Teacher's Pedagogical Journey  <i>Nawiya Chanchula</i>	A Meta-analytic Review of Digital Practice in School to Develop Emergent Literacy  <i>Kan Kan Chan</i>	Socialising and Personalising Language MOOCs: Developing a Social and Personal Online Language Course (SPOLC)  <i>Napat Jitpaisarnwattana</i>	English Teachers' Perception towards the Difficulties Cantonese ESL Learners Have in Acquiring English Articles and Ways to Address Them  <i>Mable Chan</i>	

**DAY 2: Saturday, December 8, 2018 (Cont.)**

Time	Room	Chiang Kham	Chiang Dao 1	Chiang Dao 2	Chiang Dao 3	Chiang Roong	Chiang Saen 1	Chiang Saen 2	Chiang Saen 3	Chiang Saen 4
<b>FLOOR 3</b>										
11.25-11.45 (Parallel Session) (20 minutes)		Community of Practice: A Means to Empower Teachers  <i>Soviphea Chenda and Sarina Monh</i>		Mimicking the Model: Evaluating the Linguistic Features of Student Writing  <i>Stuart Towns</i>		CEFR Expands its Original Boundaries, Affecting Nations in Asia and Beyond: How to Integrate Emerging Language Learning Technologies to Provide Success with the Adoption of CEFR  <i>James Pagel, Sachiko Mori, and Hisayo Kikuchi</i>	Effects of Creative Writing Instruction Using Drama Techniques on English Creative Writing Ability  <i>Wipada Sutthiroj</i>	Balancing Vocabulary Pedagogical Games and Students' Achievement in Nigeria  <i>Wisdom Jude and Josephine Odey</i>	Promoting Cohesion and Coherence in EFL Students' Writing through the Four-Square Writing Method  <i>Janpha Thadphoothon</i>	
11.50-12.20 (30 minutes)	<b>Special Session: Associate Professor Supong Tangkiengsirisin, Ph.D., Preechaya Mongkolhutthi, Ph.D., and Phachara Saipet</b> <i>"Active Learning in the Classroom &amp; Kinship in the Workplace"</i> Room: Duangtawan Grand Ballroom (Floor 3)									
12.20-13.30	<b>Lunch</b> Room: Tawan Restaurant (Floor 2)									
13.30-14.30 (60 minutes)	<b>Plenary Session: Professor Averil Coxhead, Ph.D.</b> Room: Duangtawan Grand Ballroom (Floor 3)									
14.35-15.05 (30 minutes)	<b>Featured Sessions</b>									
						<b>Featured Speaker</b> Spying on your own writing: Encouraging learners to use corpus tools to explore their own writing corpus  <i>Assistant Professor Passapong Sripicharn, Ph.D.</i>	<b>Featured Speaker</b> Linguistic Landscape in Schools and Out: Environmental print as a Resource for Language Learning  <i>Professor Thom Huebner, Ph.D.</i>			
15.05-15.20	<b>Coffee Break</b>									
15.20-16.00 (40 minutes)	<b>Panel Discussion</b> <i>Moderator: Assistant Professor Supakorn Phoocharoensil, Ph.D.</i> Room: Duangtawan Grand Ballroom (Floor 3)									
16.00-16.30 (30 minutes)	<b>Lucky Draw and Closing Ceremony</b> Room: Duangtawan Grand Ballroom (Floor 3)									